



Sixth Form Subject Guide

CHINESE LANGUAGE (AS LEVEL)

★★★ AS LEVEL COURSE CONTENT

This course provides students with meaningful opportunities to enhance their language skills. Through engagement with a variety of texts and application of a wide range of vocabulary and structures, students will develop the confidence to communicate effectively with other users of Chinese.

The subject content is organised into six topic areas: culture, health and well-being, education and future plans, community and society, our responsibility for the planet and science and technology. The study of these topic areas enables students to progress from the knowledge and skills developed at IGCSE.

★★★ AS LEVEL METHODS OF ASSESSMENT

Assessment Component	Weighting
	AS Level
Paper 1: Listening (Approximately 60 minutes)	25%
Paper 2: Reading (1 hour 30 minutes)	25%
Paper 3: Writing (1 hour 30 minutes)	25%
Paper 4: Speaking (Approximately 16 minutes)	25%

★★★ METHODS OF STUDY FOR AS LEVEL

In order to help students to develop the four learning skills – listening, speaking, reading and writing – different teaching approaches are employed.

Students will be given different types of resources (e.g. online or on paper, audio, or text) to explore and to develop their knowledge and ability. In the learning process, apart from individual work, students also learn in groups as well as in pairs. A range of learning strategies are used, such as research, presentation, debate, role play and reflection to enable students to exchange and expand ideas, and to develop communication skills with different audiences and in different contexts.

With the two-way learning process, students are better equipped for their future when given the opportunity to analyse and evaluate from their own and from different perspectives.

★★★ ENTRY REQUIREMENTS FOR AS LEVEL

Students should have completed a course in Chinese equivalent to Cambridge IGCSE Foreign Language with at least a Grade B.

This course is aimed at students starting the course at a level equivalent to at least A2 level on the CEFR scale.

