

# SJIIM Weekly Update

## 11th June 2021



### Seesaw in the Elementary School - now and next year.

In Elementary School, we have now been using Seesaw for over a year in some year groups and are excited about using it across the whole Elementary School next year!

#### What is Seesaw?

Seesaw is a learning tool to increase academic achievement and build powerful home-school connections, centred around student learning. It has intuitive and open-ended tools to allow students to go from consuming to creating in any subject and to create a learning portfolio that grows over time. One of the great features of Seesaw is that their portfolio will move with them across the school and show the learning journey of a student's time.

#### What are some of the features?

Students are able to record their voice on Seesaw which allows teachers to gain an insight and understanding of each student's thought process and not just the end result. With Seesaw, all families can see and support their child's learning regardless of language spoken or device used at home. Students can use creative tools to take pictures, draw, record videos and more, to demonstrate their knowledge in a particular area.

#### What do our students, teachers and parents enjoy about Seesaw?

*"I like that the teachers can record and tell us what we can do to get better. We can fix our learning and then record back to them."* Mia - 1M

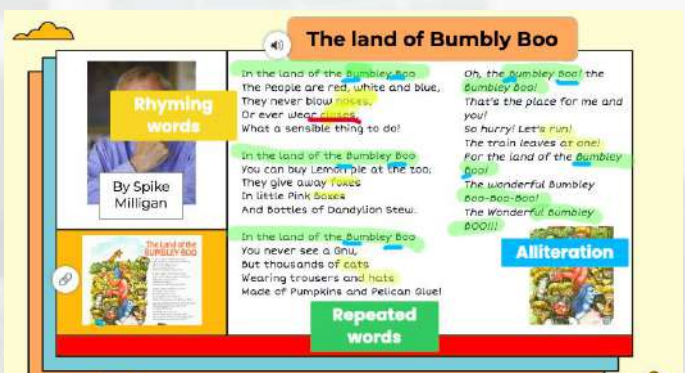
*"Seesaw helps me to learn because I can watch the examples and listen to the advice before I have a go."* Ben T - 2J

*"My favourite thing is the blog because you can post things and you can also see what someone else has added and say something about it."* Aditya - 3J

*"Seesaw is a holistic tool for both parents and students alike as it is very user friendly and has many features that students can use with minimal guidance. Parents are able to view and also share their feedback on their children's work. The blog feature is best as the students are given the autonomy to decide what they would like to share responsibly."* Jacqueline Yeo - Year 2 & 3 Parent

*"The Seesaw app is undoubtedly a very important medium for our children in the current pandemic era. A place where children can share and communicate with school teachers and classmates. They can check their blog, homework and you can increase your understanding through questions and answers."* Kyungbin Lee - Year 1 Parent

*"I love the wide variety of activities available as well as how easy it is to tailor-make them to suit the children's individual learning needs"* Ms Lynn - Early Years



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### How will we use Seesaw next year?

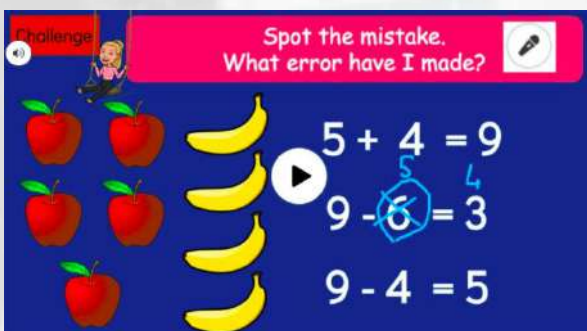
ES will move away from Class Dojo to the whole school use of Seesaw for Schools next academic year. We will be using Seesaw for student learning as well as teacher and school wide communication. This is partly in response to parent feedback to reduce the number of online platforms needed to support online learning and school communication.

Seesaw has been hugely successful as our online learning platform for Early Years-Year 3 but our Year 4-6 classes will now also benefit from its potential, which will augment the existing use of Google Classroom. Seesaw is more parent-facing than Google Classroom and offers much more scope as a place for students to 'capture' their learning, with Google Classroom more a place they 'do' their learning.

In the classroom, Seesaw is an additional tool to support students' literacy skills, complete maths reasoning tasks and verbalise their thinking across the curriculum. It can be used in small groups or in whole class learning. Teachers are able to assign activities and provide templates for children to complete, or allow more creativity; enabling students to respond in their own way.

Our subject specialists in PE, swimming, languages and music have developed great skills in the use of Seesaw for their virtual lessons over the last year. They are very excited by the prospect of using it in their lessons at physical school as well as with our older year groups. Our Bahasa and Mandarin staff really like the reading and speaking practise the voice recording function offers as well as being able to pre-record and model spoken language when setting Seesaw activities. In PE and Swimming, Seesaw has potential for children to self-assess their technique, taking photos and videos of their performance and analysing their own and other's skills. In music, teachers and children can record and listen to one another's compositions and offer helpful verbal and written feedback.

As mentioned earlier, of particular value is the Seesaw Family app which can be used by a child's family members to show and share a child's learning journey throughout the school, building up a year-on-year digital portfolio of their work. Parents, peers and teachers can use text or voice to give feedback about work in Seesaw which will be another powerful tool in building a well connected learning community here at SJIIM.



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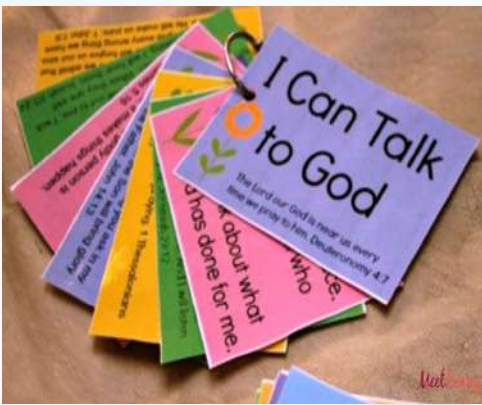
## 11th June 2021



### Catholic Corner

Here are some ideas that you can do as a family to feel more connected to the Lord.

- ❖ Write some of your favourite prayers on coloured card and join all with a key ring holder.
- ❖ Create a shared weekly prayer schedule where each member of the family can decide on a different focus for each day of the week.
- ❖ On slips of paper, write down the things that you are thankful for throughout the week and store in an empty box or jar. At the end of the week share these responses together as a family.



Weekly Prayer Focus						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Prayer Focus	Prayer Focus	Prayer Focus	Prayer Focus	Prayer Focus	Prayer Focus	Prayer Focus



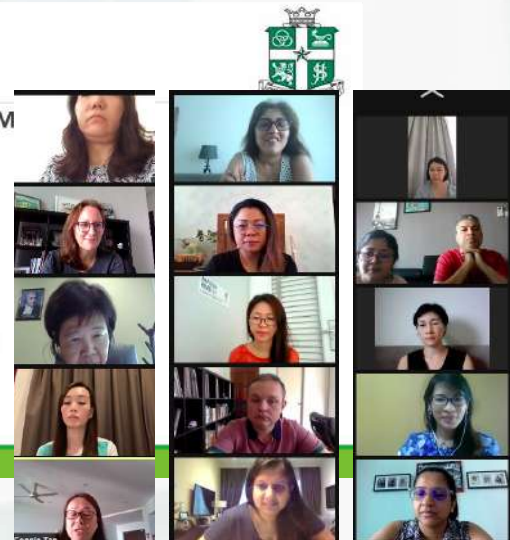
### PSG Annual General Meeting

Thank you to all of our parents who came out to support our PSG in this year's Annual General Meeting.

It is always challenging holding big meetings on Zoom, but it was managed beautifully by Connie, our PSG Chairwoman. There was a real show of positivity and support from former PSG committee members and some new faces stepped up to join the group. We hope to continue building this strong and dedicated team!

#### Agenda

- Opening speech – Madam Frances M
- PSG Overview
  - Objectives
  - 2020/2021 Committee
  - Financial Accounts
- 2020/2021 Activities
- 2021/2022 Committee
  - Individual Roles and Responsibilities
- Feedback & Questions



### Update from the Bookshop

Please see the [SJIIM Book Order Guide](#) for a short, informative video and weblink about updates to the TEK Bookmark website, which allows you to order books and uniform items online with ease. In addition to this, the booklists for next year can now be found through the following links:

[ES Booklist 2021/22](#)

[HS Booklist 2021/2022](#)

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This Founder's Day, the Lasallian Youth Movement is supporting the KitaKitar "Walk in the Shoes" Charity Campaign. Having sports shoes is a real luxury for many Orang Asli children, so just a RM50 sponsorship will give them a chance to own a brand new pair. In solidarity with our Orang Asli brothers and sisters, many of whom may be learning to tie shoelaces for the first time, LYM is running a shoe tying competition. We're collecting videos of how fast you can tie your shoelaces!

### HOW CAN YOU PARTICIPATE?

1. Put on your favorite shoes with your shoelaces undone.
2. Start filming your video
3. Write or say the message "I am tying my shoelaces in support of the Orang Asli children." at the start or end of your video.
4. Tie your shoelaces as fast as you can.
5. Submit your video through Google Form.

The three fastest shoelace-tiers will win Boba and house points! Additional house points will also be awarded to the House with the most participants!  
Competition ends Friday, 11th June 2021.



### Walk in their Shoes Founder's Day campaign

Students and staff in high school put on their favourite shoes this week and tied their laces in support of the Orang Asli children. [Please watch this video](#) celebration highlighting the competition put together by the Lasallian Youth Movement.

The Lasallian Education and Bahasa Malay departments collaborated with the Kita Kitar parents to add a personal touch to the campaign. All high school students have been writing personal messages that will be attached to every pair of donated shoes. This whole school campaign has involved all members of the community, giving us the opportunity to live out our ethos in difficult times. Students have enjoyed learning about the culture, tradition and challenges of the Orang Asli communities and have shown empathy and thoughtfulness throughout the learning process.



Donations can be made to Tropicana SJII Education Management Sdn Bhd:  
OCBC Bank Malaysia Bhd, Account No: 7071281859

Please quote in the payment instruction : "KitaKitar (Your Child's Name & Class)"

**ST JOSEPH'S INSTITUTION INTERNATIONAL SCHOOL MALAYSIA**

# Elementary Weekly Update



## House Captain Charity Initiative

Our ES house captains, with support from our HS student leadership groups, have identified 4 meaningful charities to partner with in preparation for next academic year. The house captains researched and initiated communication with the 4 local charities supporting the causes of animals, environment, poverty and children. Please find a link to the presentation created by our house captains, which was shared with ES students during assembly this week, introducing our upcoming SJIIM charities. [House Captain Charities Introduction](#)

## End of Year Pickup and Dropoff

As the final weeks of school draw nearer, we are preparing a schedule for families to drive through school to drop off important items like instruments and library books while also picking up anything that remain in students' desks and lockers. This pick up / drop off will be scheduled by year group and by class to limit the flow of traffic and provide distancing.

We are currently waiting for the next government announcement to see when we can hold a drive by pick up/ drop off. If the announcement next week allows we will begin as early as Friday 18th June with Y1. The rest of the year groups will be the following week. Of course if we are unable to begin next week we will monitor the situation and plan accordingly.

The last weeks of school seem to go by so fast and we are preparing for the possibilities. Please look for more information next week about your year groups pick up / drop off day.

## Welcome back, Ms Wright!

The students of 2S and all of the staff are delighted to welcome Ms Wright back to school. She had her lovely baby boy, Tyler, just after the Easter holidays and she has been enjoying many snuggles. Today Ms Wright and Ms Dawkin team taught, so they could manage a seamless transition for the children. The children were delighted to see to Ms Wright back in the virtual classroom!

We would like to say a big thank you to Ms Dawkin, who stepped in brilliantly. She was an asset to the school and we hope to welcome her back in the future.



# High School Weekly Update



## IGCSE Examinations

Today marks the end of the IGCSE season. The students have approached these exams in a superb manner. They have coped admirably with the constantly evolving situation regarding the various MCO restrictions, including at some points not even being sure that the exams would be able to continue. They have all been a credit to the school and their families and we look forward to celebrating their success in August. I would also like to acknowledge the constant support of the parents and families throughout the exam season, especially their help and patience in securing the appropriate paperwork required to pass through roadblocks to get the students to the exams on time!

I would also like to extend a big thank you to Ms Bee Ling and Ms Sarah Cole, the invigilation team and the site team for their excellent work on the logistics of running an exam whilst complying with the SOPs, not to mention the security guards at the main foyer as well who assisted us during public holidays. - **Mr Anton Bush**

## Parent Teacher Meetings - 28 June 8am to 3.20pm

We had previously scheduled to hold Student Led Conferences on 28 June, as an opportunity for our students to reflect on their learning over the year across all of their subjects. However, it will not be possible to hold these SLCs with the constraints of the continued MCO, since they would not work as effectively in an online format. Instead, we will hold parent teacher meetings on that date. Due to these PTMs taking place across the whole of the school day, there will not be any lessons on that day. Further details will be sent to parents nearer to the time with details about signing up.

## Theory of Knowledge Exhibition

Our Year 12 students carried out their final TOK exhibitions on Wednesday this week. This is their first final internal assessment for their IBDP course. For these assessments, students had to choose one of a choice of 35 'knowledge questions' and match these with three objects from the world around them. They then answered their chosen question through consideration of each of those objects. Due to the virtual learning environment, students presented to their classmates and teachers about their analysis of these objects and questions on Zoom calls. Well done Year 12 students for your excellent work on this!

# High School Weekly Update



## The Year 9 Research Project

How do we ensure that our students have the necessary skills to help them make the transition from Year 9 into Year 10? As well as focusing on pupil wellbeing in our Character and Wellbeing programme, Ms Pollitt, Head of Year 9, led our students through a research project with the aim of helping them to be ready for more academically challenging course at IGCSE and beyond. Many thanks to Ms Pollitt and her team for her hard work.

This week has looked a little different for the year 9 students and teachers as they have been working in groups to carry out research projects of their choice as part of their transition to year 10.

The aims of this project week were to:

- Prepare towards the skills needed in IGCSE & the IB diploma
- Gain exposure to 'higher level' project work, bridging Y9-Y10
- Develop research skills (note-taking, referencing & library databases)
- Develop independent thinking skills while working in a collaborative group
- Build confidence with presenting your ideas and findings
- Improve motivation and student wellbeing during virtual school



To support them through the process the students also participated in a number of really interesting and informative workshops on:

- What makes an interesting research topic and how to write one
- Research skills, note taking, plagiarism, referencing, and bibliographies
- Presentation skills

Once groups had chosen their research topic and defined a research question, they were allocated a teacher supervisor in that subject area that they met with to discuss their ideas and give them some guidance, however the projects were entirely student led. As I am writing this on Friday morning the students are preparing for their final presentations with their form tutors this afternoon. From what I have seen so far (and some of the title slides pictured) these are looking amazing. Huge credit needs to go to the year 9 students for embracing everything this week entailed and producing some fascinating projects.



# High School Weekly Update



## SJIM High School Music - Virtual Summer Concert 2021

The Performing Arts Leaders have been working hard on bringing to you a summer showcase highlighting the talent of our high school students. The concert will feature students from across the high school and across various musical disciplines. The show has been coordinated, compiled and will be presented by the PALs, with leadership by Year 10 students Alysa Marcellus and Shir-Ning Fong. The concert will be shared with the students during form time on Friday 25th June and will be shared with parents in this update on the same day.



## Miri Rainforest World Music Festival

The global renowned Miri World Music Festival has gone virtual for 2021!

From 18th-20th June, you can experience this unique opportunity to listen to experience new music and the co-ethos of the rainforest festival. The festival contains music from around the world, including the indigenous music from Sarawak. You can register to see this unique festival for FREE [here](#).



# \*\* STRAVA RUNNING UPDATE \*\*

## Top 3 RUNNERS of this week, per house!

### Miguel

1. Doreen TeoRahim Yahya
2. Joyce Lim
3. Carroll Moreton (English Teacher)

### Mutien

1. Ven Chellem
2. Brian Reid (English Teacher)
3. Dale Stacey (Music Teacher)

### Benilde

1. Peter Richard (Science Teacher)
2. Joe Taylor (Humanities Teacher)
3. Majid Hussain (PE Teacher)

### Jaime

1. Darrell Tan (Y12 Student)
2. Jeff Hashim
3. Jeremy Sim (Y11 Student)

Mutien

9107

Miguel

8344

Jaime

5351

Benilde

4283

## DOUBLE POINTS WEEK 1!

- ★ Well done on your running this week! Each house's miles have been doubled!!
- ★ MCO 3.0 - not the news we wanted, however, RUNNING is still allowed!
- ★ Make the effort to get out, be safe, and keep running!
- ★ It will help your body but most importantly your mind!

Well done to those new members on the leaderboard! (*Teacher takeover!*)

# Useful Links



[ES Student Absence Form](#)  
[HS Student Absence Form](#)



[HS Parent Calendar 2020/21](#)  
[ES Parent calendar 2020/21](#)



[Whole School Teaching Staff Email 2020/21](#)



[Term 3 AY 20/21 meal charges](#)  
[ES June 2021 Menu](#)  
[HS June 2021 Menu](#)



[Catholic Corner](#)



[PSG Update](#)



[Music Website](#)



[Sports Website](#)



[Epulse \(Top up credit\)](#)  
[Tapestry \(For ES\)](#)  
[Parent portal \(For ES\)](#)



University & Careers  
Counsellor (TBA)



[CCA \(Schoolsbuddy\)](#)



If you need support, please  
email [sjiim@tekgroup.my](mailto:sjiim@tekgroup.my)  
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