

# SJIIM Weekly Update

## 26th March 2021



### Lasallian Leaders: Our Student Representative Council

One of the most memorable moments in my teaching career took place a couple of years ago. As part of a teacher appreciation day organised by the SRC, all of the staff in the High School were invited to the staff room. Secretly, our SRC had baked cakes, made sandwiches and decorated the Staff Room with thank you notes and balloons.

After a while, the teachers were then invited to stand by the pool. When they looked up at the different levels of the building, all of the High School students were lined up. Led by Dhiirsyha Vinesh, one of our IB students who left last year, the HS students broke out into the song 'You Raise Me Up'. Secretly, without the teachers knowing, the SRC had taught every student in the HS over a series of lunchtimes how to perform this song.

What I learned from this is to empower our students. They're capable of more than you can imagine.

Thinking back to when we started St. Joseph's Institution International Malaysia in 2016, it was such an exciting time. I think fondly on being part of laying those foundations - teaching the children (and staff) the school rally for the first time, our first Christmas concert, our first Founder's Day, the House Dance Competition when we unrolled the House banners now proudly displayed in the foyer, our first overseas trip to Hanoi to make our debut in the World Scholar's Cup... there are so many great memories of those early days at SJIIM.

One of those foundations was our Student Representative Council. The structure of it was completely devised and initiated by our students. Our first IB cohort worked together to decide on its purpose, what it would stand for as a group and how they intended to serve their peers and classmates. Over the years, it has been wonderful to see those principles passed down from year group to year group and now, our Elementary SRC is going from strength to strength as well. Below, you will find some updates on projects our Elementary School SRC are working on.

Two weeks ago was the first physical meeting of our HS SRC together in school. It was great to see them back in school and discussing ideas. One thing that few people will know is that our HS SRC still maintained regular meetings throughout the MCO periods - despite the situation, they were still highly committed to serving the school community. In our first meeting back, I observed our new SRC President, Clement Khoo, and the way he included students of all ages in the planning process - it was both impressive and considerate. As you'll see below, some of our HS SRC Presidents visited the ES students and we'd love to see some whole school collaboration in the future.

One of the most exciting projects that our SRC are working on, together with the Lasallian Youth Movement, is an induction afternoon with students that joined the school over the period since we first went into lockdown. The induction event will be a chance for our new students to get to know each other better and find out more about what it means to be a Lasallian. After the Easter holidays, as part of Inclusivity Week in the High School, the SRC will be hosting a series of assemblies for our students on being a Lasallian. We're really excited to see what the future holds.



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### Elementary School SRC Update

#### Eco Bricks

The SRC is working on an eco brick initiative to prevent single-use plastic from entering Malaysian landfills and seas. The idea behind this is that cleaned plastic waste, such as noodle packaging, biscuit wrappers, crisp packets and plastic bags that cannot be reused, are cut into small pieces and pushed into a bottle to create a compact brick. We have asked our community to use 1.5 litre bottles, as using bottles of the same size is ideal for building furniture. The SRC's hope is that we will have 400 eco bricks to build something for the school community to use.



Brandon Ryan (3S) with his compact eco brick

#### Plastic

The *SRC Environment* group met with Sodexo to discuss ways in which they can help the SJIIM community to reduce our plastic consumption. The members had some fantastic ideas and Sodexo were very keen to hear them and to help us. Starting from next week, fruit snacks will no longer be wrapped in plastic and instead will be served from a bowl.



Brandon Ting (3S) with his reusable cutlery



SRC weighing eco bricks in one of our weekly meetings

The HS SRC President kindly joined our meeting this week and we fed back our Sodexo notes to him. He declared that HS students (and staff!) need to do better and bring in their own cutlery, water bottles and reusable cups if they want to buy watermelon, milkshakes or hot drinks. The HS and ES SRC will work in partnership to promote this.



Members of the environment group discussing their ideas with HS president Clement Khoo and Scarlett. Adar taking notes.

#### Recycling - can you help?

The *SRC Facilities* group are keen to launch a recycling project and buy some recycling bins for the school so we can recycle paper and cans. If any parents have contacts that they can share to help us with the collection part of this recycling project we would be so grateful.

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### Catholic Corner

#### Lent: Preparing to Enter Holy Week

**“It is in the company of Jesus that you work for the glory of God.”**

*(Med 78.2 - Feast of St Andrew, Apostle)*

**A video to support home worship during Holy Week:**

[Holy Week Prayer & Reflection Video](#)

Palm  
Sunday



### The Easter Garden

How lovely is that garden now,  
From death's cold hand set free;  
The sunshine spreads its golden warmth,  
On every rock and tree.

That once was dank and drear;  
A scent of spices on the breeze,  
A heavenly perfume there.

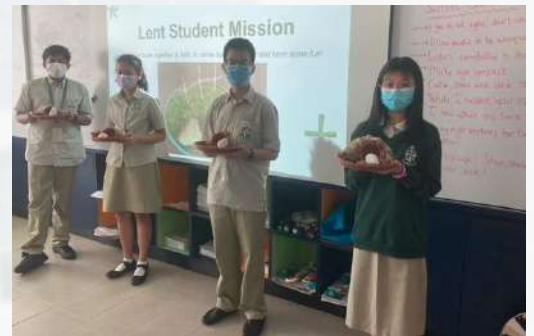
How gentle our Lord Jesus' voice,  
That casts out Mary's fear;  
She scarce believes, but then she knows,  
And greets her Master here.

All faithful souls can come with her,  
And find that garden fair;  
Where Jesus Christ will greet each one,  
Who trusts and seeks him there.

And then like Mary run to tell,  
And spread the news around,  
That life and health and joy and peace,  
Are in the garden found.

*by Barbara Pearson*

High School Students spent the final Lent Student Mission session creating Easter gardens. It was a Liturgy with a difference and students enjoyed expressing their faith in a practical way. Well done to all students who participated in this year's Lenten Student Mission.



Wishing all families who will be celebrating, a blessed Easter.

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### House Spirit Day

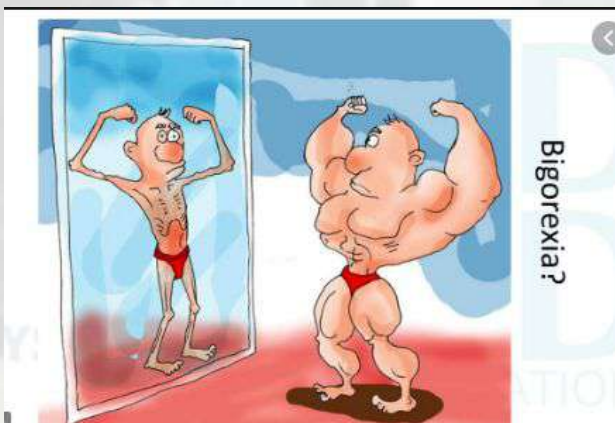
There was joy on the field and in the MPH today while ES students participated in physically distanced house challenges. Students also had a house competition starter in each lesson. This came in the form of Kahoots, riddles, hunts and so many other creative activities. Thanks to our SRC for providing ideas, to our teachers for planning and playing and a special thank you to Ms. Chadwick for organising house events that really raised the house spirit. Spirit day was a wonderful way to end the term celebrating our SJIIM community!

To show their House Spirit, students in HS came to school in their House kits. It was a great way to end the term and we are sure that it gave the students a reminder of how fun school can be. Many thanks to Mr O'Connor for putting the events together. Also a huge thank you to our Year 12 students who refereed the games for the different year groups.



### Parent Workshops: Body Image and How Best to Support your Child

As part of our Professional Learning Communities, a group of teachers have formed to lead parent sessions on what we mean by body image issues, how they can manifest in school, and how parents can support their children in this area. Body Image issues can arise in students from Nursery right through until adulthood, so being informed is important. Sessions will be held on **April 19th** for parents of children in Nursery up to Year 3 at **2:00pm**, and Y4 up to Y8 at **3pm** on the same day: a Y8 and upwards session will take place in May. More details will be forthcoming though, for initial expressions of interest please email [abayfield@sj-international.edu.my](mailto:abayfield@sj-international.edu.my).



# Elementary Weekly Update



## Housekeeping on Holiday

**Reusable Cutlery:** Our SRC continues to promote environmental awareness across the Elementary School. You will remember, earlier in term 1, the push for students to bring in reusable cutlery to reduce plastic waste. Consider purchasing reusable cutlery or if you have some around the house please send it in for to be used at break and lunch in term 3.

**Footwear:** Children grow so fast and considering the turbulence of term 2 we have been more flexible about student footwear. Support in ensuring students return for term 3 with appropriate uniform footwear, black leather school shoes and white or black trainers, will be much appreciated.

## Self-esteem Week

Our children are our most precious resource and this is why we at St Joseph's, place a great deal of importance on wellbeing. After the holiday, we will have a fun Self-Esteem Week for our elementary school students (and parents) to take part in. Please join us in our daily challenges which all are geared towards making our students develop greater resilience and confidence when they are faced with a challenge.

Monday- Try your best

Tuesday - Pitch in

Wednesday - Turn that 'I can't, into I can!'

Thursday - 'Practice the things you do well'

Friday - 'Make a list of thing you do well'



## ES Art Month

The focus of our Art Month in ES is building community through art. With the support of our high school students, alumni and other members of our SJIM community, each phase will be painting a mural on their corridor over the coming months. During art month, we will reflect upon our core Lasallian values of faith, service and community and how these are exemplified in the creation of murals. This was followed by the study of a local artist and examples of their mural work. Then finally, our students created a piece of art to be displayed on their corridor with a focus on the art elements of colour and space. These pieces will be used to inspire the draft of our final mural design to be created by our high school artists, Mei Hui Chia and Neha Goswami. These young women have been involved in the planning phases of art month and have created videos to inspire our ES students. The students are very excited to be part of painting the school when we return in Term 3 and we will be calling on other talented members of our community to support. Not only does this project give us an opportunity to celebrate the arts but it will bring us together to create something that represents our school values, providing a reminder that will last in our corridor for years to come.



# Elementary Weekly Update



## Easter Celebrations in Early Years

The children came dressed to impress and were so excited by all the balloons and decorations they were greeted with in the morning.

A massive thank you to the Early Years parents reps and their team of parent helpers! What an incredible job - and what lucky children! As the children arrived, they enjoyed playing with the balloons and making bunny noses. Then it was time for the party! The children loved playing pin the tail on the bunny, doing the egg roll and taking part in an egg and spoon race. They decorated eggs and went on an Easter egg hunt, collecting eggs in their homemade Easter baskets. After that they tucked in to all the incredible party food - the parents outdid themselves with pizzas, sushi, fruit skewers and loads of lovely desserts. To finish off the day they sang songs, danced, and then watched the SJIIM Spring Music Concert.

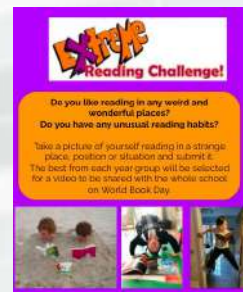


## World Book Week!

SJIIM will be celebrating World Book Week from the 19th-23rd April. The theme for this week is "Heroes and Villains", and we are very excited to immerse the children in the world of literature, with activities ranging from storytelling to art to scavenger hunts!

Friday 23rd April is our official World Book Day, when staff and children will come to school dressed as their favourite literary character. This will be an excellent opportunity for the children to escape into the magic of books and we are really looking forward to seeing them represent their favourite character.

We are also introducing "Extreme Reading", where we ask the children to share photographs of themselves reading their books in interesting and unusual places! The upcoming holidays would be an excellent time to capture some of these moments - we can't wait to see what they come up with!



# High School Weekly Update



## **Covid-19 Art Exhibition - by IB students**

Next term a group of IB students are introducing an art exhibition with the theme of the current pandemic. The exhibition, which they have named “The Faces of Covid-19”, will involve students in Years 7 to 12.

Through this exhibition, they plan to showcase students’ art, centered around themes relating to their experiences during the pandemic. They hope to be able to give students an outlet to express their emotions and share their Covid story with our Lasallian community -- through art! As this is also a house event, we will be giving out points and prizes to participants and winners.

We hope all of you can participate! More information can be found [here](#), and for any inquiries, you can contact the students who are organising the exhibition at [facesofcovid19@sjj-international.edu.my](mailto:facesofcovid19@sjj-international.edu.my).



## **Spring Music Concert: ‘Music at the Movies’**

Today, we release this year's Spring Music Concert, which focuses on Music from Films. The performance includes both virtual and live elements, all with keeping with SOPs, and contains performances from students across the school from Years 3-13. This process is more difficult and less instantaneous than usual performances, and has shown the hard work and resilience of those involved, with lots of effort going into the concert in school and at home, from over 60 students.

You can share in the experience by watching the video [here](#).

I would like to thank Mr Luke Hague, Mr Clement Leung and Ms Chin Yao Tian for all the hard work with the students on this project. The Music department hopes you enjoy the performance and look forward to this, hopefully, being our last virtual performance!

# High School Weekly Update



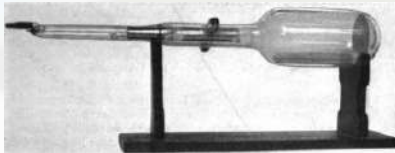
## Year 12 TOK Mock Exhibition

How would you answer the following questions in light of the objects shown underneath each question?



**What constraints are there on the pursuit of knowledge?**  
(The veritable records of the Joseon Dynasty)

**Can new knowledge change established values or beliefs?** (Galileo Galilei's drawing of his observation of the phases of Venus through a telescope)



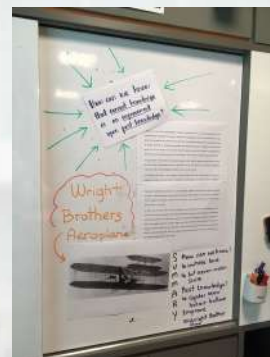
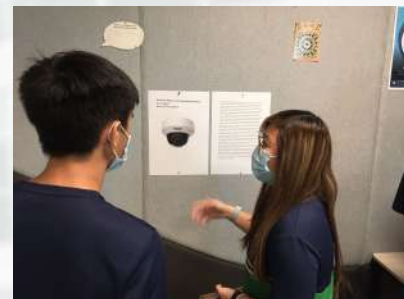
**How can we know that current knowledge is an improvement upon past knowledge?** (J.J. Thomson's Cathode Ray tube)

All Year 12 students have spent the last few weeks preparing for a mock TOK exhibition, which developed their understanding of the concepts they have learned about and the ways of thinking they have developed on the TOK course so far this year. This was an opportunity to consolidate their learning, to share this with each other, and to begin to understand the requirements of the final TOK exhibition to be held in Term 3. For the task, they choose a 'knowledge question' from a list of 35 possible options in the TOK subject guide from the IB, and then choose an 'object' in the real world as the focus for their answer to that question. For the final exhibition, we are hopeful that we will be able to invite parents into school and students from across the high school to view the exhibition and to discuss the ideas presented there with the Year 12 students. The final exhibition will follow a similar format, but students will have to answer the knowledge question in light of three objects, rather than just one, and it will count towards one-third of the final grade for TOK for Year 12 students.

Some of the conclusions students came to from this work on the mock exhibition included:

- "Change is vital when it comes to improving on past knowledge."
- "Galilei's observation of the phases of Venus clearly shows us that new knowledge, especially in the form of reliable and irrefutable evidence, can change the majority belief in society."
- "Although we are able to acquire knowledge, the object shows that reliability, limited perspective and a limited breadth of knowledge can be constraints when we are pursuing knowledge."

What do you think?





# High School Weekly Update



## HS Art - Sheena Kelly

Being back in school has made a huge difference to students and teachers. In HS Art motivation and engagement is rising. We would like to remind students that they should still check google classrooms to ensure that they have completed their assignments and to come to class prepared with their art materials.

**Yr 7** completed their cardboard mandalas and started a new printmaking unit, investigating the work of New Zealand based Artist Michel Tuffery.

**Yr 8** Under the guidance of Ms Prado Year 8 have continued their digital design explorations. Most recently they have used their typography skills and incorporated them into yearbook cover designs.



**Yr 9** let their imaginations run wild with Surrealist collages. They began by selecting imagery from magazines and newspapers in the automatism surrealist manner. Then they began to compose their imagery to create their own narratives, ensuring that they included 2 of 3 surrealist characteristics (Metamorphosis or Transformation, Exaggerated size and Distorted scale, and Dislocation). Work shown here was produced by Lara Gan, Tjun Eu Lai, and Ethan Greiss.



**Yr 10** student Reyi Lee began the term studying the natural form of an onion and has used it as an inspiration for printmaking, cardboard relief sculpture, and fashion design. Since returning to school she has been working on fashion illustration and has now begun construction of her design to form a paper fashion sculpture.

**Congratulations to the IGCSE Students** who ended the term with the completion of the Component 2 Art exam. In January, Cambridge sent out 5 prompts 1: On a shelf, 2: leaves, petals and roots, 3: Getting ready, 4: By the Road, and 5: Fractured. The students chose the prompt that inspired them. They have been experimenting with media, concepts and compositions since then. Working hard, they have even come in on Saturdays to ensure they were ready and on Monday 22nd and Tuesday 23rd of March they sat an 8 hour exam (split over the 2 days). We will share the photos of the wonderful artwork when we are officially allowed.



# STRAVA RUNNING UPDATE (After Week 17)

**This week's top 3 - totally running time (most time spent out on the roads!)**

## **Miguel**

1. Jamzidi Khalid
2. Rahim Yahya
3. Arni Anwarrudin

## **Mutien**

1. Soloman Anthony
2. Cindy Lai
3. Brian Reid (English Teacher)

## **Benilde**

1. Joe Taylor (Humanities Teacher)
2. Siew Ying
3. Sow Wang Ng

## **Jaime**

1. Michaela Goodson
2. C Marcellus
3. Jeff Hashim

**Mutien**

**6054**

**Miguel**

**5689**

**Jaime**

**3519**

**Benilde**

**2766**

## **SOME TIPS IF YOUR MILES HAVE DROPPED...**

- ★ Change up your running route - it's nice to see new things
- ★ Treat yourself to some new running shoes - it'll be sure to get you out again
- ★ Make a new playlist, or find a new book/podcast to listen to
- ★ Now we can, find a running partner, or even group
- ★ Run for time, not distance
- ★ Leave your gear close to the door!

**What "mini challenge" are you going to set yourself during the holidays?**

# Useful Links



[ES Student Absence Form](#)  
[HS Student Absence Form](#)



[HS Parent Calendar 2020/21](#)  
[ES Parent calendar 2020/21](#)



[Whole School Teaching Staff Email 2020/21](#)



[Term 3 AY 20/21 meal charges](#)  
[ES Menu April 2021](#)  
[HS April 2021 Menu](#)



[Catholic Corner](#)



[PSG Update](#)



[Music Website](#)



[Sports Website](#)



[Epulse \(Top up credit\)](#)  
[Tapestry \(For ES\)](#)  
[Parent portal \(For ES\)](#)



University & Careers  
Counsellor (TBA)



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