

SJIIM Weekly Update

16th April 2021



Our Very Own Little Garden - Mr Andy Bayfield

'Urban Greening' is a 21st century term which highlights the importance of large urban communities finding opportunities to inject plant life into the small, often concrete spaces that dominate large cities. Not exclusively concerned with large swathes of land converted to parks or gardens Urban Greening encourages individuals, and in some cases larger organisations as part of policy, to 'fill the cracks' in their homes and workspaces with the best that the natural world can provide.

For example, the city of London's Environment Policy has recently been revised to include strategic planning concerning how that concrete jungle can be made greener, as well as encouraging Londoners to plant more in their gardens and yards. The [London Environment Policy](#) took inspiration from similar Urban Greening initiatives in, for example, the Swedish city of Malmo, and is part of wider global initiatives to 'green up' the rapidly expanding cities that more and more of us find ourselves residing in. As well as providing environmental benefits such as greater oxygen flow and support for local ecosystems, Urban Greening can help improve our wellbeing by providing flashes of green in the otherwise drab colour scheme of inner city living. Indeed, recent initiatives focused around improving our mental health have discussed the power of the natural world to help soothe and heal some of the strains of modern living. You can read more about it [here](#).

At SJIIM, you may have noticed our guards' verdant urban garden surrounding their guard office at the front of school....



Self initiated, this venture began in 2016 by our long standing guard Mr Suresh, who joined the school upon its opening from his home in Nepal. Mr Suresh told Mr Bayfield that his garden was 'made to make the guard house look better to visitors' and that he had learned about irrigation, sunlight control and spacing from watching multiple YouTube videos. In particular, he learned from Youtube how to create his own irrigation systems using household waste items such as hose reels and drinks bottles...

'The garden started when some teachers donated me a handful of plants and I took it from there, and kept adding to them and learning about how to care for them. If I can get more plants, I am looking to grow the garden further and perhaps have plants that hang down and creep over the guard house'.

With limited resources and finite time, Mr Suresh has turned what could be an unspectacular building into a memorable introduction to our school and modelled the values of initiative, resilience and patience along the way. His Urban Garden is a lesson to us all in how we can cultivate life in the most unexpected of places.

If you have any unwanted small plants, please let us here at school know and we can pass them on to Mr Suresh.



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Catholic Corner

"Be on your guard, stand firm in the faith, be courageous, be strong."
- 1 Corinthians 16:13

Faith and Courage

"*Courage will follow where faith takes the lead*" Samuel 10:12

In our elementary classes students were challenged to consider the life of our founder Saint John Baptiste de la Salle. Through a range of circle time activities we examined his life in detail. Saint John Baptiste de la Salle showed great faith and devotion to God. This in turn gave him the courage to set up schools for the poor and because of his faith and courage, he inspired others to follow in his direction which led to the establishment of the Lasallian Brotherhood.

Following from this our students explored the concept of faith in oneself. Everyone agreed that having faith in oneself requires a great amount of courage. It requires having the courage to do what you believe in even it is scary or hard.

Finally, each student created their own art piece inspired by the idea of having the courage to take that leap of faith.



SO BE STRONG AND
COURAGEOUS, ALL YOU
WHO PUT YOUR HOPE IN
THE LORD!
PSALM 31:24

God grant me the serenity
To accept the things I cannot change
Courage to change the things I can,
And wisdom to know the difference.



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Book Donation Drive

Please support the Book Donation Drive organised by Parent Support Group (PSG)!

If you have spring-cleaned your bookshelves this Easter Break or intend to refresh your books collection, let's donate your books to support our Pre-loved Book Sales. Students may drop the books into the donation boxes placed at the HS and ES offices from 12 Apr -23 Apr 2021.

Parents could also drive-through to drop-off the books at the boxes outside ES office or at the foyer (near the house banners). Please note that this option could only be done before pickup time. After which, parents are to drive back to join the line for pick up. This is to ensure smooth traffic during pick up time.

Enquiries, please contact:
psg@sj-international.edu.my


your books give hope

BOOK DONATION DRIVE

by the Parent Support Group (PSG)

All donated books will be sold to raise funds to support PSG activities and charitable events.

When: 12th - 23rd April 2021
Where: Collection boxes located at the HS Office and the ES Office
What: Age-relevant and gently-used books
Note: Books are to be dropped off by students only

A great way to encourage everyone to read and spend less by buying pre-loved books!

For enquiries, please contact psg@sj-international.edu.my

Body Image Workshop: Monday 19th April

This is a final call for parents interested in workshops on supporting your child with their Body Image. We have limited space but do have some slots available. The session for Nursery parents through to Year 3 is this Monday at 2pm, and Y4 through to Year 8 this Monday at 3pm. For parents of Y8 upwards, we will be in touch shortly. Please email abayfield@sj-international for initial inquiries and further detail regarding the session; this is important for our record of numbers.

Thank you to the parents who have already signed up,

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Parent led Webinar Series

We are grateful to Ms Komal Chopra, parents of Vedan and Vinayan in Year 3, for organising a series of parent-led webinars. This **'for parents, by parents'** series aims to help strengthen our community and help us all grow as parents and human being during this difficult time. See the leaflet below for further information, and click the [link](#) to sign up. If you have any questions, please feel free to contact Mrs Fedorowicz sfedorowicz@sj-international.edu.my).

SJIIM PARENTS
PRESENTS

PARENT-LED WEBINARS

COME JOIN FELLOW PARENTS OF SJIIM AS THEY SPEAK ABOUT CHALLENGES THEY HAVE FACED, AND THE SOLUTIONS THAT HAVE ENABLED THEM TO GAIN PHYSICAL AND MENTAL BALANCE.

WE HOPE YOU WILL TAKE ADVANTAGE OF THIS OPPORTUNITY. THIS IS AN OPTIONAL AT NO-COST ACTIVITY TO HELP YOU AS A PARENT, GAIN VALUABLE INSIGHTS, KNOWLEDGE AND SKILLS FROM YOUR FELLOW COMMUNITY.

WE ARE ALL IN THIS TOGETHER. GO SAINTS!

- Tuesday 27th April: Intuitive Based Parenting, By Komal Chopra Jedha
- Tuesday 11th May: Mental & Physical Resilience In Times of a Pandemic, By Jenny Khor
- Tuesday 1st June: Gratitude: A Path To Positivity, By Natalie Fernandes Motha
- Tuesday 22nd June: Harnessing The Breath To A Healthy Mind, By Harsha Chauhan

*Delivered on Zoom at 8:30pm. Zoom Link will be sent to you upon registration.

Register Here:

<https://forms.gle/emSEWDd4kznLU21a9>

Elementary Weekly Update



CCAs

There will be an email going to all parents today updating you about the plans for CCAs in the ES for term 3. All of these plans are pending a positive decision by the government to allow CCAs to go ahead. Please do look out for a message in your Gmail.

Self-esteem week

In assemblies this week and in PSHE classroom activities students were reminded of the meaning of self esteem and ways to promote a healthy self esteem. Some suggestions in a presentation created by our digital leaders were; Try your best, Pitch in, Turn that "I can't" into I can", Practice the things you do well and Make a list.

In Y4 the children shared what they love about themselves!



World Book Day Reminders

SJIIM will be celebrating World Book Week from the 19th-23rd April. The theme for this week is "Heroes and Villains", and we are very excited to immerse the children in the world of literature, with activities ranging from storytelling to art to scavenger hunts!

Friday 23rd April is our official World Book Day, when staff and children will come to school dressed as their favourite literary character. This will be an excellent opportunity for the children to escape into the magic of books and we are really looking forward to seeing them represent their favourite character.

We are also introducing "Extreme Reading", where we ask the children to share photographs of themselves reading their books in interesting and unusual places! We have seen some amazing photos coming in - one of our reception children was reading while bouncing on her trampoline!

Book drive

Another way to support reading is to participate in the book drive organised by our PSG. Families have been dropping pre-loved books this week outside the ES office and can continue to drop off next week. These books will be sanitised, organised and become part of a pre-loved book sale in May. The money raised from the book sale will go to activities and charitable events. It is a win, win!

High School Weekly Update



Inclusive Community Week



Inclusive Community Week was the 'brainchild' of SJIIIM's Y9 and Y10 classes, and ran this week from Monday 12th April to Friday 16th April. This project was the product of various classes discussing potential ideas for their annual service projects, which had to occur taking the new SOPs into consideration. Inclusive Community Week aimed to develop two Lasallian values in particular within students, namely 'Inclusive Community' and 'Respect for All Persons'; the primary goal of this combined community service project was to foster an internationally-minded community in SJIIIM. All the activities, organised by the individual Y9 and Y10 classes, were designed to educate the student body about the various different cultures within our school, whilst also allowing students to socialise and have a bit of well-missed fun.

Below is a list of the activities and events organised by the Y9s and 10s:

- **9K: Scavenger Hunt** → took place during lunchtimes, and questioned students about SJIIIM's community heritage (cultures represented in the school)
- **9L: Graphing Diversity** → a survey that summarized the diversity at SJIIIM by posing questions to students and teachers about race, religion, etc.
- **9M: Religious Community Stall** → took place in the MPH during lunchtimes, and displayed information about the different religions, as well as a variety of religious artefacts
- **10K: Mapping Diversity** → used data from 9L's project to produce a map in the foyer that depicted the different home countries of SJIIIM students and teachers
- **10L: HS Quiz and Elementary Video** → the quiz included questions under the 'Inclusive Community' theme; they also interviewed Elementary students about their opinions on diversity and their home countries.
- **10M: Inclusive Community Tutor Time Activities** → a slideshow packed with interactive games (Taboo, Pictionary, Hangman and Dingbats) and informative facts
- **9Y and 10Y: Project Food** (a collaborative project) → virtual cooking competition that required participants to cook a dish from outside their own culture, as well as attach any other relevant information (recipes, ingredients, fun facts) to a single padlet anonymously

High School Weekly Update



The IC Week Leadership Team comprised of Y9 and Y10 tutor group representatives that met each Thursday lunchtime under the guidance of Mrs Stacey to discuss project plans, deadlines for resources, and the overall cohesion of all the projects. While working on the planning stages of this particular project, it quickly became clear how passionate the other members of the committee were. I wasn't too used to being able to contribute directly to much, but having been a part of this, I can now say that I've learnt a lot; whether it's regarding self-management or the little bumps we hit during planning. Every class' individual projects relied on one another to be able to be pulled off successfully, and it was this cohesion between cohorts that allowed all of us to constantly fight for improvements in our own projects. Everyone was determined to pull this off, and in the end, we're all truly very proud of what we've achieved. Seeing our projects come to light slowly without hitches, we're very satisfied that it's seen considerable recognition within the High School community.

A quote from Jasmine Poi, 9K: 'I am grateful to work with people from Y9 and Y10 and I think that we should do this more often. We couldn't have made it possible without each other. It truly shows the true meaning of being Lasallian.'

Inclusive Community Week proved the significance of having a variety of cultures in the same school community, as after all, 'we are one, but we are many.'

ST JOSEPH'S INSTITUTION
INTERNATIONAL SCHOOL MALAYSIA
(TROPICANA PJ CAMPUS)

SJIIM PRESENTS:

**INCLUSIVE
COMMUNITY WEEK**

FULL OF FUN EVENTS!
ONGOING FROM 12 - 16TH APRIL
BROUGHT TO YOU BY OUR YEAR 9S AND 10S

- ★ quizzes and games
- ★ scavenger hunts
- ★ cooking competitions
- ★ religious diversity stalls in the MPH

Masterchef
at SJIIM

starters
every entry..... 2 HOUSE POINTS
top 4 winners.....FREE SODEXO LUNCH FOR A DAY

main dishes
1st place.....50 POINTS
2nd place.....25 POINTS
3rd place.....15 POINTS
4th place.....10 POINTS

discount!!!
**Top winner gets their food
cooked by Sodexo on 23rd April**

High School Weekly Update



Congratulations to Zoey Law Zi Yi, Year 11 for winning the High Achievement Award in the Nov 2020 exam series of the Outstanding Cambridge Learner Awards, Malaysia for her performance in Cambridge International Mathematics. Her success was extremely impressive and we are proud that she has been recognised as one of the best performing learners in Malaysia.



Zoey Law Zi Yi
Year 11



CONGRATULATIONS!

Outstanding Cambridge
Learner Awards, Malaysia

Award
High Achievement

Qualification
Cambridge IGCSE

Syllabus
International Mathematics

Student Representative Council Assemblies

This week, our Student Representative Council have been leading small year group assemblies on what it means to be a Josephian. The assembly has included information about the history of the school, the St. Joseph's badge, the school's commitment to service and both 'The School Rally' and 'We are Lasallian'. As per our tradition at the start of assemblies, a student selected from the year group has started our assembly with a musical performance. After such a long time, it was lovely to see our students up on stage again.

Many thanks to our SRC and our musical performers!

Student Induction 2.0

On Thursday 22nd April at 3:30pm, our Student Representative Council have organised some socially distanced games, icebreaker activities and food for students that have recently joined St. Joseph's. The purpose of this event is to welcome those students to our school community. As many of our new students have had their time interrupted by the impact of Covid-19, we have invited all students that have joined the school since January 2020. The event will conclude around 5:30pm with dinner provided.

We hope to see them there!

'Coffee Morning': Life at St. Joseph's - the student experience

Mr Cairns will be leading a Zoom Coffee Morning which focuses on the student experience at SJIIM. The presentation will mainly be targeted at parents who are new to the school or were unable to attend the specific year group presentations that took place in August and September of term 1. The event will take place on Thursday 22nd April from 11:15 to 12:00.

If you are interested in attending, please contact Mr Cairns - gcairms@sj-international.edu.my

Character and Wellbeing: Talking about Transition to IGCSE

This week, in their Character and Wellbeing lesson focused on Healthy Minds, the Year 9 students discussed their transition from Year 9 students to Year 10 students. Students were given the opportunity to ask questions, share what they were looking forward to and explore things that they are unsure about.

Next week, some representatives our Year 11 class will come to the session to give their perspective on what it is like to be an IGCSE student and make them feel more prepared. This initiative is part of a series of events designed to support our students with the transition and, later in the year, further work will be done which includes working with our University and Careers Guidance Counsellor, Mr Sam Hollis.

STRAVA RUNNING UPDATE (after the Easter break)

This week's top 3!

Miguel

1. Rahim Yahya
2. Joyce Lim
3. Tze Kirk Lee

Mutien

1. Ven Chellam
2. Cindy Lai
3. Carywn Williams (Student)

Benilde

1. Joe Taylor (Humanities Teacher)
2. Huei Hsin Lim (Student)
3. Sow Wang Ng

Jaime

1. Michaela Goodson
2. Jeremy Sim (Student)
3. Jeff Hashim

Mutien

6751

Miguel

6291

Jaime

3953

Benilde

3081

SOME TIPS IF YOUR MILES HAVE DROPPED...

- ★ Change up your running route - it's nice to see new things
- ★ Treat yourself to some new running shoes - it'll be sure to get you out again
- ★ Make a new playlist, or find a new book/podcast to listen to
- ★ Now we can, find a running partner, or even group
- ★ Run for time, not distance
- ★ Leave your gear close to the door!

For those celebrating Ramadan - Ramadan Mubarak!

Useful Links



[ES Student Absence Form](#)
[HS Student Absence Form](#)



[HS Parent Calendar 2020/21](#)
[ES Parent calendar 2020/21](#)



[Whole School Teaching Staff Email 2020/21](#)



[Term 3 AY 20/21 meal charges](#)
[ES Menu April 2021](#)
[HS April 2021 Menu](#)



[Catholic Corner](#)



[PSG Update](#)



[Epurple Tapestry \(For ES\)](#)
[Parent portal \(For ES\)](#)



[U
Counsellor \(TBA\)](#)



[CCA \(Schoolsbuddy\)](#)

TEK BOOKMART
Email: bookmart@tekgroup.nz
or call 0125537202

[School Bookshop](#)